

Year 2 Timeline

Licking County Resident Educator Consortium

The timeline of events for Year 2 Resident Educators is determined by Mentor. Attached is a framework for a timeline that can be filled in and given to each Resident Educator.

The expectation is that for the Year, each Resident Educator:

1. Complete the Self-Assessment and Growth Plan from the OTES framework.
2. Complete 1 Video Self Reflection and participate in the viewing of another RE's video.
3. Complete 1 Teaching & Learning Cycle and participate in the discussion of another RE's Cycle.
4. Complete two Peer Observations with members of the Resident Educator Cohort and complete the Peer Observation Form for each.
5. Have a total of two unscheduled Walk-Through Observations, one per semester, completed by the Mentor.

August	<ul style="list-style-type: none"> • Self-assessment/Growth Plan • Gathering and Synthesizing Student Data
September	
October	
November	<ul style="list-style-type: none"> • Peer Observation (all REs)
December	
January	
<p>By the end of the first semester, each Year 2 Resident Educator needs to have completed*:</p> <ul style="list-style-type: none"> • 1 Video Reflection of their own video/teaching • Participate in reflection of another RE's video/teaching • 1 Walk-Through Observation completed by Mentor • 1 Peer Observation 	
February	
March	<ul style="list-style-type: none"> • Peer Observation (all REs)
April	
May	
<p>By the end of the second semester, each Year 2 Resident Educator needs to have completed*:</p> <ul style="list-style-type: none"> • 1 Reflection on the Teaching & Learning Cycle • Participate in discussion of another RE's Teaching & Learning Cycle • 1 Walk-Through Observation completed by Mentor • 1 Peer Observation 	

The mentor should work with his/her REs to complete the calendar for the year based on the requirements for each semester. Please submit a copy of the completed schedule to your Lead Mentor.

*Copies of all highlighted items need to be submitted to your Lead Mentor upon completion.

